

HISTORYMIAMI

Miami City Cemetery Pre and Post Visit Activities

Introduction:

The following are a list of ideas of how to introduce the rich history of Miami's people, as seen through a cemetery. We recommend these ideas be used as pre- and/or post-visit lessons for this historic site visit.

Grades:

3-12

Objectives for PROGRAM:

- Students will understand that people affect the culture on a community.

Vocabulary:

Burial
Funeral
Headstone
Mausoleum
Segregation

Introduction to the site (for teacher to familiarize themselves with the site):

When Miami officially became a city the founders soon decided they needed to build a cemetery. Through the years Miami's residents, including some very interesting characters, have been buried in this original cemetery.

Pre-Visit Conversations

Activity 1: What is in a museum?

Duration of Activity: 40 minutes

Objectives of activity:

- To introduce students to collections and in particular those at HistoryMiami.
- The museum collects within four categories, Documents, Fossils, Artifacts and Replicas.

Instructions:

STUDENTS:

Take out a piece of paper

Fold the paper in half (vertically)

Number both halves of paper from 1-10

Label the upper left side: My Collections and the upper right side: Museum's Collections

Write down what you collect on the left and what you think the museum collects on the right.

TEACHER:

A book, letter or map (a document), a rock or leaf (can be a fossil someday), an object that is authentic (an artifact like a family heirloom) and an object that is a replica (maybe a piece of costume jewelry)

- After everyone has done this, have students share some of their collections.
- Then have students share their ideas for a museum collection (there is no right or wrong)
 - You can then share with the students the four things you put aside
 - Have them try to put them into categories (documents, fossils, artifacts and replicas)
 - You can share with them that these are the four categories the Museum at HistoryMiami collects in.
 - Have the students try to pull four similar object from their person – their textbooks, something from their backpack – they will see how they are carrying collections with them at all times as well.
 - Have students explain WHY those pieces from the collection are in the category they are in.

Key questions for students:

- What is a collection?
- Why do people collect?
- Why do museums collect?

Activity 2: Matching Game

Duration of Activity: 45 minutes

Objectives of Activity:

- To have students gain an understanding of the various people who are buried in the cemetery and what they have done for the city.

Materials

- Worksheet attached

Instructions:

1. Look up the people on the worksheet attached and match them to the appropriate activity.

Post-Visit Conversations

Activity 1: Spooky Story

Duration of Activity: 60 minutes

Objectives:

- The students demonstrate that they have learned, understood, and remembered the content of the Miami City Cemetery Program.

Instructions:

1. Have students work independently to create a ghost story about one of the people they learned about during the tour.

Activity 2: Log writing

Duration of Activity: 15 minutes or homework

Objectives:

- Students will reflect on their visit and connect with their growth.

Instructions:

After the museum visit, students will spend time on writing a personal log. This will help with retention of information they have gathered.

Key Questions for students:

- Where and when did you go?
- What did you see, hear, touch, do?
- What was your favorite part? – Why?
- What new piece of information changed the way you thought about the world? – Why?
- Which words and ideas stood out the most? – Why?
- What do you think about the experience?

Thank You!

Thank you again for your participation and we look forward to working with you again soon!

We have many programs available, as well as professional development workshops for object and inquiry based approaches to learning and the Picturing America series.

At HistoryMiami we offer more than 10 different educational programs. These are listed on our website www.historymiami.org and can also be seen in our brochure.

Regards,

HistoryMiami
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Matching Game

Match the following people to what they are known for:

- | | |
|-------------------------|--|
| 1) Dr. Jackson _____ | A. Opened Miami's first department store |
| 2) Julia Tuttle _____ | B. Social Studies teacher, first Middle School is named after her |
| 3) Ada Merrit _____ | C. First Mayor of Miami |
| 4) Jack Tigertale _____ | D. First doctor |
| 5) The Burdines _____ | E. First murder victim |
| 6) The Peacocks _____ | F. African American Judge |
| 7) Blackman _____ | G. Lady who gave half of her land to Henry Flagler in an attempt to convince him to extend his railroad to Miami |
| 8) Riley _____ | H. First homesteaders in the city |
| 9) The Wagners _____ | I. Owned the first hotel in Coconut Grove |
| 10) Lawson Thomas _____ | J. Named Miami the Magic City |

If you need a sign language interpreter, or materials in accessible format, please call 305-375-5379 or email: accessibility@historymiami.org.